

Lesson 4

# Together, We Can Do Better!



### Self-check

Check if you know the expressions below.

의도 표현하기

☐ I'm **planning to** use a translation program.

알고 있음 표현하기

☐ I **know that** Kim Mandeok was respected a lot.

Compare the structural differences between the sentences on the right and those below.

- She **could** cure them **if** she were a nurse.
- They **were surprised to** see thousands of people gathered.

## Before You Begin

Watch how one small sacrificial act can change the lives of many people.



## Lesson Overview

**Theme** 봉사의 가치 / 더불어 사는 삶

- L & S** 다양한 봉사 활동과 사회에 공헌한 인물에 대해 듣고 말한다.
- R** 타인을 위해 희생하는 삶을 살았던 한 여성에 대한 글을 읽는다.
- W** 지원하고 싶은 봉사 기관을 골라 지원서를 쓴다.

### Listening & Speaking

의도 표현하기

I'm **thinking of** using a translation program.

알고 있음 표현하기

I **heard that** Kim Mandeok was respected a lot.

### Language Structures

- Mary's mother cared for wounded soldiers **as if** they **were** her own family members.
- **To their surprise**, thousands of contributors gathered.

**Plan Ahead** Skim the pages that follow and write about what you expect to learn in this lesson.

- I will learn about \_\_\_\_\_.
- The title of the part that looks most interesting is \_\_\_\_\_.

의도 표현하기 I'm thinking of using a translation program.

### Get Ready >>

I volunteer because I want to \_\_\_\_\_.

☐ help others      ☐ broaden my views

☐ learn from others      ☐ \_\_\_\_\_

(your own)

### A Listen

1 What is the girl most likely to do at the center?



2 Which statement is not true?

- a The girl translates children's thank-you letters.
- b The boy wants to volunteer for World Vision.
- c The boy has used translation programs before.

### B Speak Out

Talk with your partner about what you can do at each volunteer center below.

A What do you want to do at **the homeless shelter**?

B Well, I'm thinking of **serving food at the tables**.



the local library

the animal shelter

the senior center

- arrange books on shelves
  - bathe animals
  - record audio books for the blind
  - walk animals for exercise
  - \_\_\_\_\_
- your own

**Talk further** Talk about any volunteer work you are thinking of doing.



알고 있음 표현하기 I heard that Kim Mandeok was respected a lot.

## Get Ready &gt;&gt;

Who made the greatest contribution to humanity?

☐ Steve Jobs

☐ Albert Schweitzer

☐ Thomas Edison

☐ \_\_\_\_\_  
(your own)

## A Listen

1 What are the speakers mainly talking about?

- a the uniform number most American baseball players prefer
- b an American baseball coach who fought racial discrimination
- c why uniform number 42 is permanently retired in Major League Baseball

2 Which word is not correct according to the dialog?



Kim Mandeok  
(1739 ~ 1812)

Kim Mandeok was a ① merchant during the ② Joseon Dynasty. She was highly successful and made lots of money. She also saved many people's lives by spending much of her ③ wealth when they were suffering from ④ diseases.

B Speak Out 

Talk with your partner about each person below.

A Do you know who **Kate Sheppard** is?

B Yes. I heard that she worked to gain women's right to vote in New Zealand.

A Now I see why she appears on New Zealand ten-dollar notes.



Jane Goodall

- She spent over 50 years studying the behavior of chimpanzees in African forests.
- She devoted her life to raise public awareness of animal rights.



Edwin Hubble

- He demonstrated that the universe is expanding.
- He is respected as an astronomer who opened up a new field in space science.



Talk further > Talk about the person that you respect the most.



### A Listen

Listen and fill in the blanks.



Our annual \_\_\_\_\_ bazaar will be held on the first \_\_\_\_\_ of next month to support the local \_\_\_\_\_ shelter.

### B Speak Out

Complete the following with your ideas. Then take turns announcing the event to your group members.



Welcome to Lunch Break News. I'm \_\_\_\_\_. There will be a phone donation event at the gym next week. Donate your mobile phones you no longer use, and they'll be \_\_\_\_\_. If you are thinking of taking part, look for old mobile phones sleeping in your drawers and bring them to the event.



#### Help Box

- sold to raise money for charities
- given to people in developing countries
- donated to people in need in our town
- \_\_\_\_\_  
(your own)

#### ✓ Peer-check

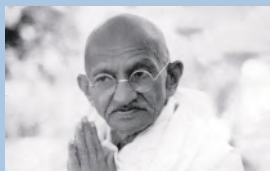
Exchange books and evaluate one of your group members' performance.

|                                          |     |
|------------------------------------------|-----|
| Was the voice loud and clear?            | / 5 |
| Was the speed of announcing appropriate? | / 5 |
| Did the announcer speak with confidence? | / 5 |

# Before You Read

## A Get Connected

Great men are often quoted by others. Choose the meaning that best fits each quote from the given sentences.



– Mahatma Gandhi

“The best way to find yourself is to lose yourself in the service of others.”



– Winston Churchill

“You make a living by what you get. You make a life by what you give.”



– Mother Teresa

“If we have no peace, it is because we have forgotten that we belong to each other.”

- a We can't have peace when we forget that we are all interconnected.
- b By helping others, you can find your true self in your heart.
- c People can make their lives more meaningful by sharing what they have.

## B Vocabulary

Choose the best definition of the underlined word.

- 1 A judge must be free from prejudice. ☐
- 2 Many Koreans have intense aspirations toward reunification. ☐
- 3 Jackie Robinson ended the color barrier in Major League Baseball. ☐
- 4 The physician has a good reputation among many patients. ☐

- a anything that holds apart or separates
- b the opinion that people have about someone or something
- c an unreasonable like or dislike of a person, group, etc.
- d a strong desire to have or achieve something

### ✓ Self-check Timed Reading

The more you read, the better you understand. Read the text (pp. 82-87) and record your reading time below.

1st \_\_\_\_ min. \_\_\_\_ sec.

\* While reading, check where your understanding fails.



# MARY SEACOLE,

## AN UNSUNG HERO OF THE CRIMEA

- unsung
- portrait
- breast

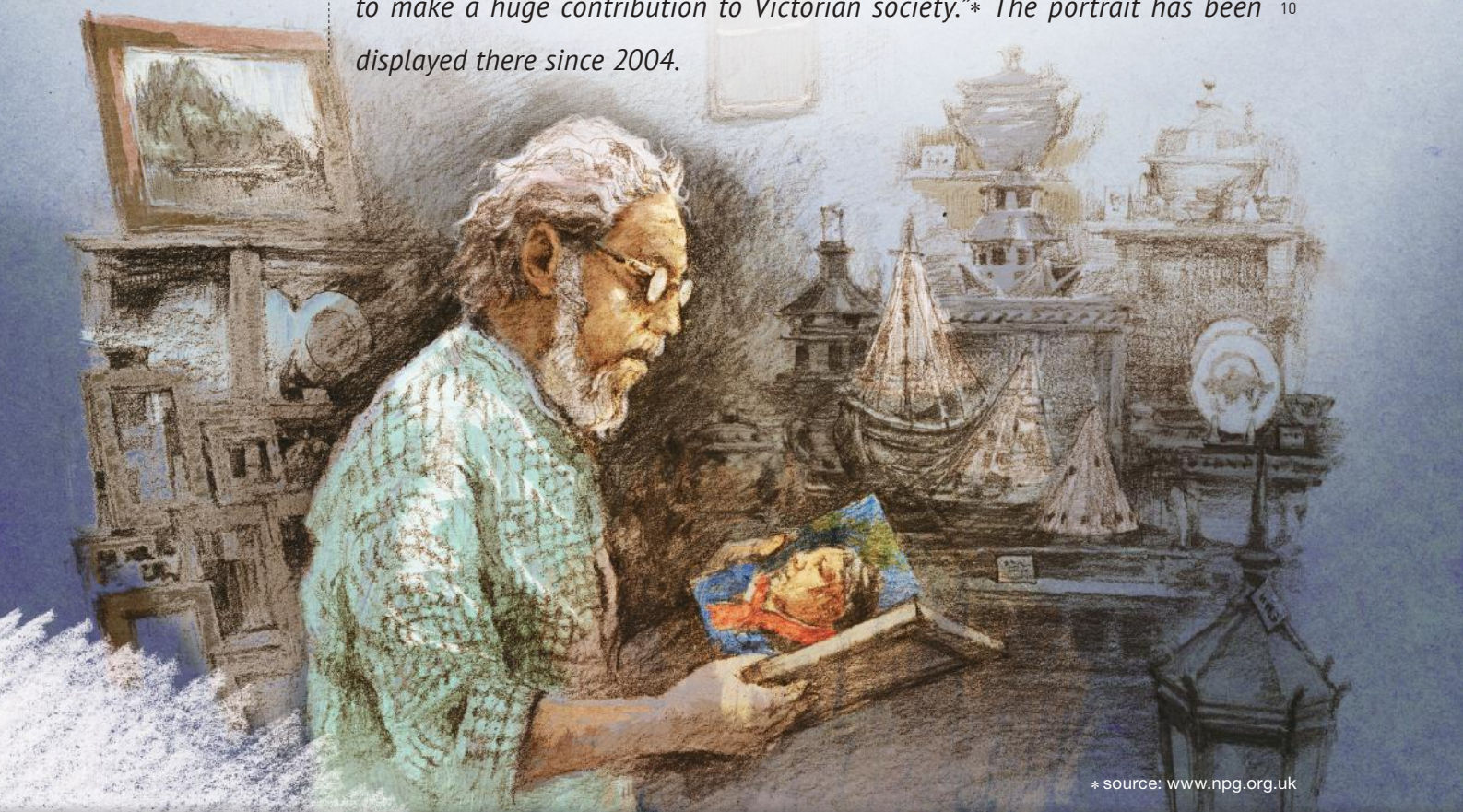
*A portrait of an old, dark-skinned lady wearing three medals on her left breast was discovered in 2003. An antique dealer accidentally found it behind a framed print at a garage sale in Burford, U.K. He had no idea who the lady was, and when searching for some kind of clue, he only found the artist's initials written on the back side of the painting.*

5

- auction
- identify
- barrier
- contribution

*After passing through various auctions, the person in the portrait was finally identified as Mary Seacole. The National Portrait Gallery in London confirmed that the painting was genuine and purchased it, quoting that "as a woman and as a West Indian of mixed race, she broke many barriers to make a huge contribution to Victorian society."\* The portrait has been*

10



\* source: [www.npg.org.uk](http://www.npg.org.uk)

Q1 How was Mary Seacole's portrait found?





Mary Seacole was born in Kingston, Jamaica in 1805. Her father was a Scottish soldier, and her mother practiced traditional Jamaican medicine. Her mother ran a boarding house while caring for wounded soldiers as if they were her own family members.

5 By observing her mother, Mary learned the practice of traditional Jamaican medicine. Mary also traveled widely to take care of sick people. When she visited Panama in 1851, Mary managed to save her first cholera patient, and in so doing she gained extensive knowledge of this disease. In fact, she herself contracted and recovered from it  
10 while in Panama. Having overcome many difficulties, she gained a reputation for her work in treating cholera and other diseases.

- practice medicine
- wounded

- observe
- manage to
- extensive
- contract
- reputation

**Q2** Skim pages 83 to 86 and choose the genre of the text.

a a novel      b a biography      c a folktale

**Q3** When and where did Mary save her first cholera patient?



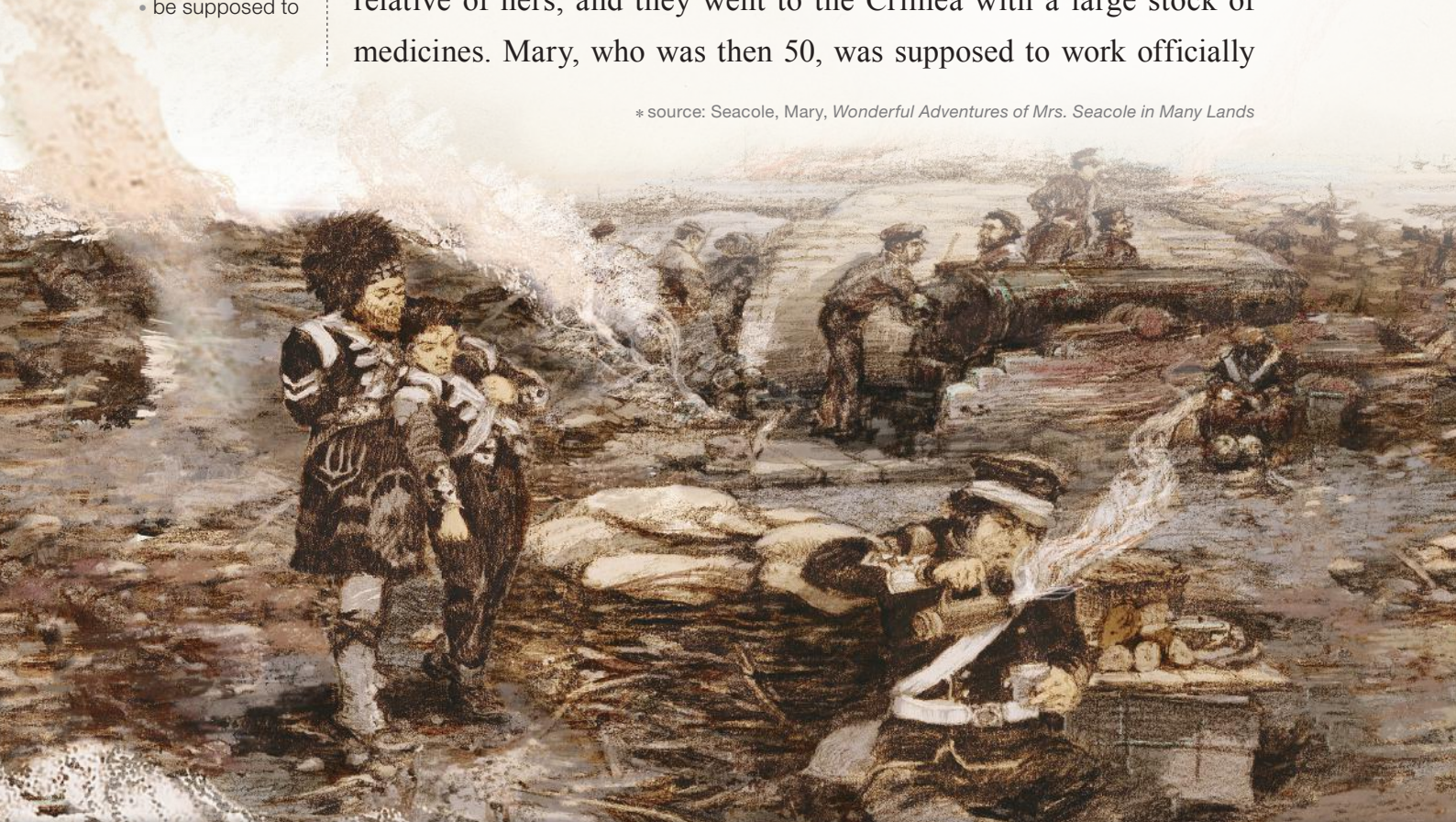
- collapse
- stress (v.)
- considerable
- shrink from
- dusky

It was while she was in London in 1853 that she heard about the Crimean War and the collapse of the nursing system down there. Thousands of men were dying of cholera, dysentery, cold, and battle wounds because of a lack of proper medical care. She immediately applied to the War Office to go to the Crimea and help the sick and wounded soldiers. In the application process, she stressed that she had considerable experience treating sick soldiers in Jamaica. To her disappointment, her application was rejected. She asked herself, “Did these ladies shrink from accepting my aid because my blood flowed beneath a somewhat duskier skin than theirs?”\*

- aspiration
- persevere
- stock
- be supposed to

Nothing, however, could stop her from following her aspirations. Mary persevered and founded a firm with Thomas Day, a distant relative of hers, and they went to the Crimea with a large stock of medicines. Mary, who was then 50, was supposed to work officially

\* source: Seacole, Mary, *Wonderful Adventures of Mrs. Seacole in Many Lands*



- Q4** Why did Mary apply to the War Office?
- Q5** What can be inferred from the question Mary asked herself?
- The War Office officially banned females from joining the medical support team.
  - There might have been racial discrimination at the time.



as a sutler, someone who was allowed to sell goods to soldiers near the front. As soon as she arrived in the summer of 1855, however, Mary started to take care of the sick and wounded as if she were their mother. This is why the soldiers of the British army came to call her

5 “Mother Seacole.”

One of the army doctors testified with admiration that despite the numbing coldness on the front line, Mary Seacole would care for the soldiers and provide them with tea, food, and words of comfort. She also braved enemy fire near the front lines trying to find soldiers

10 in need of help. One news reporter described her as “a warm and successful physician, who doctors and cures all manner of men with extraordinary success. She is always in attendance near the battle field to aid the wounded and has earned many a poor fellow’s blessings.”\*

- testify
- brave (v.)
- physician
- doctor (v.)
- in attendance

\* source: [www.100greatblackbritons.com](http://www.100greatblackbritons.com)



**Q6** Why did Mary have to work as a sutler at the war?

**Q7** **How about you?** If you were in Mary's situation, would you travel to the war by any possible means?





- turn out
- broke (a.)
- veteran
- benefit
- vividly
- depict
- autobiography

#### Reading Strategy

##### Sequencing

By identifying the order in which events occur in a text, you will be better able to get the big picture of the story. (→ Q9)

At the end of the war in 1856, Mary turned out broke. She had spent all her personal wealth in the Crimea. She returned to England ill and poor. Fortunately, there were veterans who never forgot the amazing things that Mary had done on the battle field. Some army officers organized a benefit festival to raise funds in her honor. It was reported that to their surprise, thousands of contributors gathered and her name was shouted by a thousand voices. She was also awarded three medals for her bravery and her work from England, Turkey, and France, which is vividly depicted in her portrait. In 1857, with the help of her supporters, Mary published her autobiography, *Wonderful Adventures of Mrs. Seacole in Many Lands*. The last 25 years of her life, however, were spent quietly outside of public attention. She died on May 14th, 1881.

Q8 How was her financial condition after the war?

Q9 How is Mary's life described on pages 83 to 86?

a in the time order of her life

b in the order of importance of events



During the Crimean War (1853-1856), Mary Seacole was from time to time compared to Florence Nightingale. Unlike Nightingale, Seacole had to overcome prejudice related to her race. Being a born healer, she made her own way to the war where she was needed. In fact, she risked her life to aid the wounded and bring comfort to dying soldiers. While Florence Nightingale became a legend, Mary Seacole was largely forgotten until the year 2003 when her portrait was accidentally discovered. Many people believe that she reappeared in history when a hero like her was needed most.

- prejudice
- make one's own way



#### Self-check

I see how sequencing helps organize the story. / 5

I've learned about Mary Seacole's contributions. / 5

- Read the text again and record your reading time.

2nd \_\_\_\_ min. \_\_\_\_ sec.

- **Read More!** Go to page 149.

**Q10** When did Mary Seacole come back to people's attention?

**Q11** Why did the author mention Nightingale in the paragraph above?

- a to promote Nightingale's contribution to the nursing system
- b to emphasize that Mary Seacole had to overcome official indifference



## After You Read

**A** Arrange the following descriptions about the life of Mary Seacole in time sequence.

The timeline consists of eight cards, each with a number in a circle and a description of an event in Mary Seacole's life. The cards are arranged in three rows and are connected by a dotted line. The first card is numbered 1, and the eighth card is numbered 8.

- 1 born in Kingston, Jamaica in 1805
- went to the Crimea and took care of the soldiers
- financially supported by some army officers through a benefit festival
- learned the practice of traditional Jamaican medicine from her mother
- published her autobiography with the help of her supporters
- returned to England ill and poor
- applied for participation in the Crimean War but was rejected
- 8 died in London, England in 1881

**B** Choose the correct word or phrase to complete each sentence.

- 1 A portrait of Mary Seacole was found at a garage sale by ( a local artist / an antique dealer ).
- 2 Her portrait has been displayed at the ( National Portrait Gallery / British Museum ) since 2004.
- 3 While visiting Panama, Mary Seacole contracted and recovered from ( cholera / dysentery ).
- 4 Mary Seacole went to the Crimea officially as a ( sutler / nurse ).





**C** Which characteristic of Mary Seacole's do you think highly of? Check one and talk about it with your partner.



I really admire her great endurance.  
She overcame people's indifference  
and prejudice. How about you?

I admire her ...  
She ...



☐ selfless attitude

risked her life to help others

☐ medical expertise

gained extensive knowledge about diseases

☐ strong will

never gave up trying to help the soldiers



**D** Below is an imaginary interview article between a reporter and a war veteran. Complete the article using the given words.

## An Interview with a Veteran

**Q** When did you meet Mary Seacole for the first time?

I don't remember exactly when, but I think it was when I was \_\_\_\_\_ after I'd been shot in the leg.

**Q** How did she treat you?

Mary Seacole saved my life. I will never forget \_\_\_\_\_ she said to me. Her very presence was \_\_\_\_\_ to me.



**Q** Why are you now organizing the benefit festival for Mary Seacole?

She returned from the war with empty hands. This broke our hearts. We veterans have decided to organize the festival to \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_.

your own

- a big comfort
- in great pain
- the heart-warming words





# Language Focus

## A Word Forms



Complete each sentence with a word from above. Change the form if necessary.

- 1 I want to \_\_\_\_\_ to a monthly travel and leisure magazine.
- 2 The moment my baby was born is still \_\_\_\_\_ in my memory.
- 3 The cloud-covered mountain top is barely \_\_\_\_\_ from here.
- 4 The doctor will \_\_\_\_\_ new medicine for symptoms such as high temperature or a sore throat.

## B Expressions in Use

- **turn out** to develop or end in a particular way; to lead to a certain result
- **be supposed to** to be required or expected to do something
- **manage to** to succeed in doing something difficult, especially after trying hard

Complete each sentence with an expression from above. Change the form if necessary.

- 1 You promised not to be late again. You \_\_\_\_\_ be here an hour ago!
- 2 Her claims will \_\_\_\_\_ to be totally wrong sooner or later.
- 3 He walked up the stairs and finally \_\_\_\_\_ reach the top floor of the building.

✔ **Self-check** Make your own sentence, using one of the expressions above.



## C Grammar in Use

### Point 1

- Mary's mother cared for wounded soldiers **as if** they **were** her own family members.
- Mary started to take care of the sick and wounded **as if** she **were** their mother.

Fill in each blank using the underlined sentence.

- 1 **A** How did Anna feel at the farewell party last night?  
**B** She was sad, but she smiled as if \_\_\_\_\_.
- 2 **A** Do you think Paul knew about the rumor?  
**B** I think he didn't know about it, but he spoke as if \_\_\_\_\_.

### Point 2

- **To her disappointment**, her application was rejected.  
( → **She was disappointed** when her application was rejected. )
- **To their surprise**, thousands of contributors gathered.  
( → **They were surprised** when thousands of contributors gathered. )

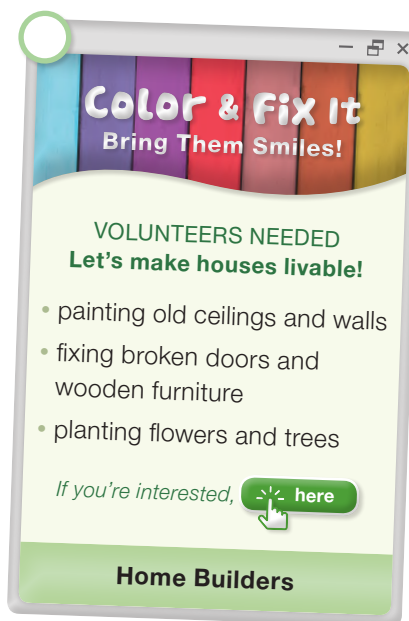
✓ **Self-check** Skim through page 149 and underline the sentence with the structure above.

Choose an appropriate form to complete the paragraph.

Rather than staying home alone, I started to volunteer to help the elderly at the nursing home. All the residents and staff there welcomed me warmly. To my <sup>1)</sup>(delighted / delight), some expressed their thanks by writing cards to me. I felt proud when I heard that my little time and effort helped their overall health get better, to my <sup>2)</sup>(embarrassment / relief). However, much to my <sup>3)</sup>(sorrow / sad), I sometimes had to witness some of the seniors leave their loved ones forever.

### A Get Ideas

Read the online postings below and choose the organization that you'd like to apply to as a volunteer.



**Color & Fix It**  
Bring Them Smiles!

**VOLUNTEERS NEEDED**  
**Let's make houses livable!**

- painting old ceilings and walls
- fixing broken doors and wooden furniture
- planting flowers and trees

If you're interested, [click here](#)

**Home Builders**



**Share your talents to help the community!**

**You can help children to grow!**

- tutoring English or math
- giving computer lessons
- teaching music and dance

To sign in, email us at [apply@learning.com](mailto:apply@learning.com)

**Learning Center**



**Come Forward & Build Together!**

**Please give them shelter!**

- carrying building materials
- helping hang wallpaper
- nailing and painting

To apply, [click here](#)

# Only volunteers aged 16 or over are accepted.

**Habitat for Humanity**

### B Organize Ideas

Write about yourself based on the questions given below.



- Which organization would you like to volunteer for?  
→ I'd like to volunteer for \_\_\_\_\_.
- Why did you choose the organization?  
→ I chose it because I'm interested in \_\_\_\_\_.
- What volunteer activities have you done?  
→ I \_\_\_\_\_.
- Do you have any skills you are good at?  
→ Yes. I'm good at \_\_\_\_\_.



## C Write

Complete the application form for the organization you chose.



### Volunteer Application Form

**PERSONAL INFORMATION**  
Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_  
Gender: ☐ Male ☐ Female Phone: \_\_\_\_\_  
Email Address: \_\_\_\_\_ Date of Birth: \_\_\_\_ / \_\_\_\_ / \_\_\_\_  
(yyyy / mm / dd)

**AVAILABILITY**  
Indicate the days you will be available. Check all that apply.  
☐ Sunday ☐ Monday ☐ Tuesday ☐ Wednesday  
☐ Thursday ☐ Friday ☐ Saturday

**VOLUNTEER EXPERIENCE**  
Have you volunteered before? ☐ Yes ☐ No  
If yes, please list all the volunteer activities you have done:  
\_\_\_\_\_  
\_\_\_\_\_

◆ Please describe in detail why you want to work with us.

The reason I chose \_\_\_\_\_ among many other volunteering organizations is that I am interested in \_\_\_\_\_.

I am very good at \_\_\_\_\_, so I think I would be of great help if I participate in this work. I hope that this volunteering work will give me an opportunity to \_\_\_\_\_.

plus

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

#### Writing Tips benefits of volunteering

- learn new skills
- build a sense of achievement
- experience working with others
- learn how to share things with others

#### ✓ Peer-check

**STEP 1** Exchange books and evaluate your partner's writing. Leave comments where necessary.

|                                                        |     |
|--------------------------------------------------------|-----|
| Are the reasons for the application clearly described? | / 5 |
| Is the form filled out completely?                     | / 5 |

**STEP 2** Revise your application based on your partner's feedback.



### A Listen and answer the questions.

#### 1 What is the purpose of the talk?

- ① to tell students how the center is run
- ② to help seniors fill out application forms
- ③ to introduce programs offered by the center
- ④ to ask students to join the volunteer work at the center

#### 2 How did the speakers feel at the news?

- ① indifferent
- ② pleased
- ③ embarrassed
- ④ irritated



### B Put the sentences in order and practice the dialog with your partner.

3

- ① Jason, I heard that you worked as a volunteer at the library.
- ② You can arrange books on shelves or help organize events.
- ③ Sounds good. There is a lot of work available.
- ④ Can you be more specific?
- ⑤ Yeah, I'm thinking of signing up for the volunteer activities there.
- ⑥ Yes, I really enjoyed it. Are you interested in volunteering there, too?
- ⑦ Thank you for the information.





### C Read the passage and answer the questions.

It was while she was in London in 1853 that she heard about the Crimean War and the collapse of the nursing system down there. ( Ⓐ ) Thousands of men were dying of cholera, dysentery, cold, and battle wounds because of a lack of proper medical care. ( Ⓑ ) She immediately applied to the War Office to go to the Crimea and help the sick and wounded soldiers. ( Ⓒ ) In the application process, she stressed that she had considerable experience treating sick soldiers in Jamaica. ( Ⓓ ) She asked herself, “Did these ladies shrink from accepting my aid because my blood flowed beneath a somewhat duskier skin than theirs?”

#### 4 Where does the given sentence best fit in the passage?

To her disappointment, her application was rejected.

#### 5 Which statement is true according to the passage?

- ① When the Crimean War broke out, Mary was in Jamaica.
- ② Many men died during the war due to poor treatment of diseases.
- ③ The War Office refused her because of her lack of experience.
- ④ Mary suspected that there might have been religious prejudice.



### D Read the passage and write your answers.

Nothing, however, could stop her from following (A) her aspirations. Mary persevered and founded a firm with Thomas Day, a distant relative of hers, and they went to the Crimea with a large stock of medicines. Mary, who was then 50, was supposed to work officially as a sutler, someone who was allowed to sell goods to soldiers near the front. As soon as she arrived in the summer of 1855, however, Mary started to (B) were / as if / take care of / their mother / she / the sick and wounded. This is why the soldiers of the British army came to call her “Mother Seacole.”

#### 6 What does (A) mean?

→ Her wish to \_\_\_\_\_

#### 7 Put the given words in (B) in the correct order.

→ \_\_\_\_\_

#### Self-check Which question(s) did you miss?

| Listening | Speaking | Reading | Writing |
|-----------|----------|---------|---------|
| 1         | 2        | 3       | 4       |
| 5         | 6        | 7       |         |

What do you need to review?:

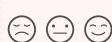
# My Learning Log

Looking back at what I learned in this lesson will help me become a better learner!

Look through the Self-checks and Peer-checks, and rate your learning below.

## My Learning

I had a chance to think about the value of volunteering.



I have realized that there are many great people who worked behind the scenes to help others in need.



Overall, I have thought about what I can do for others.



► What is the most important thing you learned in this lesson?

ex) I think I have acted selfishly. I have learned that caring for others is as important as caring for myself.

## My Attitude

Did I make connections between what I already knew and what I was learning?



Did I organize information in time sequence for better understanding?

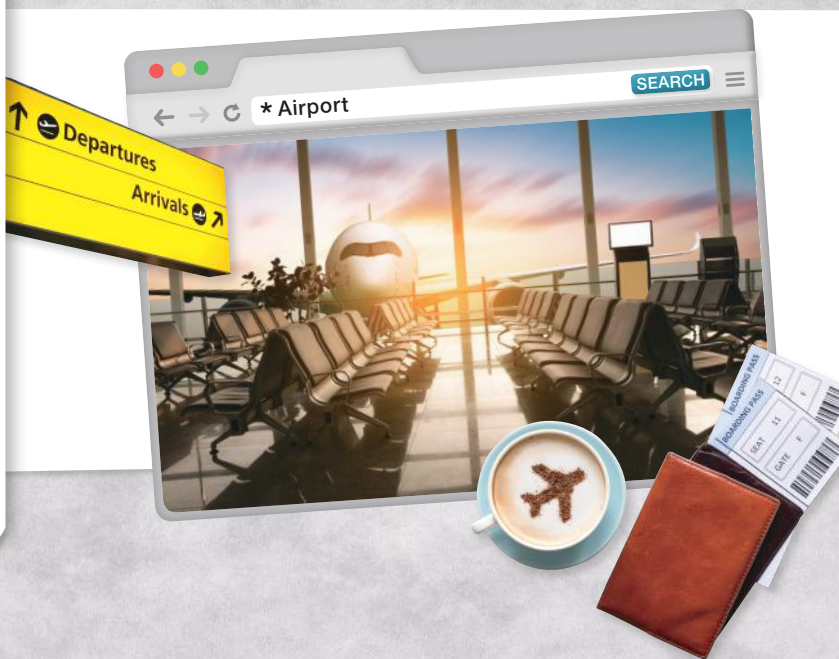


Did I actively participate in the class activities?



► What will you do differently next time?

ex) I think I need to say things more loudly and clearly when I work with partners.





## The statue of a dog named Balto

**Where it is** Central Park in New York City

**Why it was built** The statue was built to remember what Balto did to save children's lives.

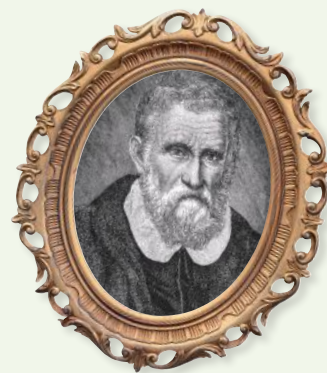
**What the dog did** In 1925 when children in Nome, Alaska were suffering from a spreading disease and no transportation was available due to freezing cold and snow storms, a sled dog team led by Balto ran a life-or-death race to successfully deliver medicine from Anchorage, some 1,600 kilometers away.



## Venice Marco Polo Airport

**Where it is** Venice, Italy

**What's special** The airport was named after Marco Polo, a merchant traveler born in Venice. He traveled across Asia and wrote a book about his journey, which introduced Asia to people in Europe. The airport is the fourth busiest airport in Italy as Venice is a major tourist destination in Europe.



 Look for an airport named after an important person.



The name of the airport \_\_\_\_\_

City \_\_\_\_\_ Nation \_\_\_\_\_

What's special \_\_\_\_\_



### Internet Search Tips Search with \*

When you want to find extensive information related to a certain word, you can use the \* sign along with the word.

ex \* Airport

# The Crimean War and Inventions

Many inventions have been made during wartime. Some came about accidentally while others were developed as solutions to particular military problems. The Crimean War was no exception. The three-year war brought about some important inventions that are still in use today.

- 5 The weather was bitterly cold and damp during the Crimean War. So Lord Cardigan, a commander of the British forces, began wearing a woolen sweater with buttons down the front to keep warm. Thus the original cardigan sweater was born. Another invention at that time was the trench coat. In the beginning of the Crimean War, soldiers wore wool coats to keep warm in the bitter cold. To
- 10 their disappointment, however, the wool coats would get soaked and become heavy in the rain. Soon water-resistant trench coats began to replace the old ones. Modern weather forecasting also got its start during that war. After British and French ships were destroyed during a storm on the Black Sea, the French government investigated the circumstances leading to the disaster and found that
- 15 the storm could have been predicted. This encouraged the governments of France and Britain to start a weather forecasting service. Without doubt, all three cases are good examples of the old saying, “necessity is the mother of invention.”



## A Little History

### The Crimean War (1853-1856)

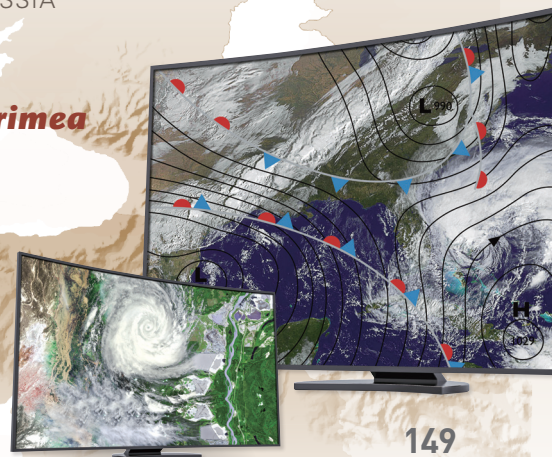
The Crimean War was fought by Britain, France, and the Ottoman Empire against Russia. It began in 1853 and lasted until 1856 mainly to cut down Russia's presence in the Black Sea and Eastern Europe.

RUSSIA

Crimea

Black Sea

OTTOMAN EMPIRE



**Q1** What three inventions were made during the war?

**Q2 Discussion** Which invention is most useful to you?